

Mother's Education:

- ☐ Less than a high school diploma
☐ High school diploma or equivalent (no college)
☐ Some college or postsecondary education
☐ Completed college Degree (optional): _____
☐ Unsure (only if participant cannot obtain info)

Father's Education:

- ☐ Less than a high school diploma
☐ High school diploma or equivalent (no college)
☐ Some college or postsecondary education
☐ Completed college Degree (optional): _____
☐ Unsure (only if participant cannot obtain info)

If participant lives with the mother, is she currently employed? [] YES [] NO [] N/A

If participant lives with the father, is he currently employed? [] YES [] NO [] N/A

Is the participant eligible for free or subsidized lunches? [] Free Lunches [] Subsidized Lunches [] No [] Info N/A

Check all government assistance:

- ☐ a. Welfare (TANF)
☐ b. Public Assistance
☐ c. Supplementary Security Income
☐ d. Other cash income from the government not including retirement benefits
☐ e. No government assistance
☐ Other: _____

Barriers to Success (Selection Criteria)
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Academic Barriers

- ☐ A.1 Credit deficient for grade level Number of credits: _____
☐ A.2 Has repeated a grade in middle or high school
☐ A.3 Low academic performance (An average grade of "C" or GPS of 2.0 or below)
☐ A.4 Basic skills deficient based on state standardized testing
☐ A.5 Limited English proficiency that could impact school completion or obtaining employment
☐ A.6 Did not pass the state proficiency exam
 Portions that still need to be passed: [] Reading [] Writing [] Math [] Science [] Other
☐ A.7 A past record of excessive absences as verified by school officials (JAG default is 10 absences)
☐ A.8 Has been suspended, expelled or put on probation during high school

Participant Name: _____

- ☐ A.9 Has dropped out previously HS Attended: _____ Last Level Completed: _____
- ☐ A.10 Household does not have internet connectivity to complete virtual learning
- ☐ A.11 Household doesn't have the technological equipment to complete virtual learning assignments or participate in JAG Training

Environmental Barriers

- ☐ E.1 Family Environment not conducive to education or career goals
- ☐ E.2 Mother did not graduate from high school
- ☐ E.3 Father did not graduate from high school
- ☐ E.4 Mother does not work
- ☐ E.5 Father does not work
- ☐ E.6 Is pregnant
- ☐ E.7 Has dependent child(ren) in the home
- ☐ E.8 Is parenting
- ☐ E.9 Has documented alcohol and/or substance abuse
- ☐ E.10 Convicted of a criminal offense other than a traffic violation Offense: _____
- ☐ E.11 Has a record of violent behavior
- ☐ E.12 Homeless
- ☐ E.13 Runaway
- ☐ E.14 Requires child care during work or school
- ☐ E.15 Needs transportation to and from work or school
- ☐ E.16 Foster Care
- ☐ E.17 Child of Incarcerated Parent
- ☐ E.18 Child of Migrant Worker
- ☐ E.19 Parent(s) currently or formerly in the military (Use to ID military engaged student)
- ☐ E.20 Previously in Foster Care
- ☐ E.21 History of transient residency (has lived in multiple communities or attended multiple schools)
- ☐ E.22 Loss of parent or unhealthy relationship with stepparent
- ☐ E.23 Change in family structure (divorce, separation, death, guardianship change, immigration separation)
- ☐ E.24 Currently involved in the juvenile justice system
- ☐ E.25 Previously involved in the juvenile justice system
- ☐ E.26 Currently involved in the adult justice system
- ☐ E.27 Previously in the adult justice system
- ☐ E.28 Convicted of an adult criminal offense

- ☐ E.29 Is a refugee or asylum seeker or from a family navigating the system
- ☐ E.30 Born outside of the US/is an immigrant or refugee and may experience challenges navigating higher ed or employment
- ☐ E.31 First generation college participant & may need support navigating post-secondary education
- ☐ E.32 Experiences or has experienced violent behavior personally or in a household
- ☐ E.33 Experiences or has experienced emotional abuse/neglect personally or in a home
- ☐ E.34 Self/household experiences or has experienced mental illness, substance abuse or traumatic event

Physical and Psychological Barriers

- ☐ P.1 Special education certified or in need of reasonable accommodations to meet academic goals
- ☐ P.2 Lacks motivation or maturity to pursue education or career goals
- ☐ P.3 Emotional disorder which impairs education or career goals
- ☐ P.4 Has a disability
- ☐ P.5 Health problems which impair education or career goals
- ☐ P.6 Participant currently has 504 plan & receives modifications for work/tests

Social Barriers

- ☐ S.1 Not connected to any extracurricular activities, community organizations or teams/clubs
- ☐ S.2 Has experienced bullying, cyber bullying or harassment in or out of school
- ☐ S.3 Has a fear of speaking in public, is shy or would like to develop healthy social skills
- ☐ S.4 Low self-esteem (observational behaviors)
- ☐ S.5 Contemplated or attempted suicide
- ☐ S.6 Has demonstrated self-harming behavior

Work-Related Barriers

- ☐ W.1 Economically disadvantaged as defined by public assistance, TANF or free lunch
- ☐ W.2 Having inadequate or no work experience
- ☐ W.3 Lacks marketable occupational skills that are in demand in the local labor market
- ☐ W.4 Participant is laid off/lost job for reasons other than job performance
- ☐ W.5 Parent/Guardian Is laid off/lost job for reasons other than job performance
- ☐ W.4 Determined eligible for WIOA (Workforce Innovation and Opportunity Act)

Other Barriers

- ☐ O.1 Other
This could possible include extremely low self-esteem, obesity, etc. if it represents a significant barrier to success. E-NDMS provides space to describe the "other" barrier. Other barriers should be approved by program management.