

TLC Board Report 1/26/22

Mentoring

Instructional Coaches are fulfilling most of the mentor teaching roles for teachers with Initial Teaching Licenses. We continue to use the Right Track mentoring program provided by the AEA.

Cassie Eberly: Clarisa Johnson, Mackenzie Clark

Marilyn Wagoner: Dustin Piper, Jaedra Heiny

Colleen Comer: Conner Hanafan, Sage Lloyd

Mike Smith: Justin Ridnour, Jeff McCall, Nevi Zerkle

Roles

Cassie Eberly is leading instructional strategies and interventions K-6 with a strong focus on literacy. She supports progress monitoring and intervention, as well as Title Reading and SDI collaboration. She additionally continues to be a Leader in Me Lighthouse Coordinator and helps support implementation.

Marilyn Wagoner is full time in the 2nd grade classroom. Instructional Coaching time is spent focusing on mentoring new staff and providing input and support for developing Professional Development. She continues to be a Leader in Me Lighthouse Coordinator and helps support implementation.

Throughout this year the PreK-6 building has implemented our Action Teams. All teachers are on one of three Action Teams- Leadership, Culture and Academic. Within those teams are sub groups that organize professional learning and student activities and events. The Academic Action Team has been working with the AEA to conduct the SAMI building assessment and develop action steps to improve instruction.

Mike Smith is focusing on Leader in Me Curriculum (7-12 Lead), building LiM Lighthouse Coordinator, leading Huddle groups, MTSS, student engagement strategies, helping with the online learners through Edgenuity.

Colleen Comer is working as an instructional coach ½ the time and the other half as an 11-12 English Teacher. She is focusing on MTSS (Lead), implementation of Google Classroom, leading Huddle groups, student engagement strategies, leading the Achieve Goals student Leadership Team (within the Leader and Me framework), and curriculum design and planning within the 7-12 building.

During Prep time at the JH/HS we meet weekly with our Huddle Groups. We are focusing on student engagement, ownership, and growth. We have teachers completing Peer observations, creating goals for their Individual Professional Development Plans. Help plan and implement

Professional Development for our staff along with administration. We are continually working on the integration of Google Classroom and JMC as issues arise.