

**U.S. Department of Justice – Bureau of Justice Assistance**  
STOP School Violence Grant Program  
CFDA #16.839

Green Hills Area Education Agency  
and  
Cohort 2

School Districts in Adams, Adair, Clarke, Carroll, Cass, Decatur, Fremont, Montgomery, Page,  
Ringgold, Taylor, Union and Wayne Counties

### **I. Purpose and Goals**

The purpose of this partnership is to provide school personnel training and education to students on preventing student violence against others and themselves.

### **II. Partner Roles and Responsibilities**

Green Hills Area Education Agency agrees to:

- Collaborate with school districts, police departments, and sheriff offices to establish behavioral threat assessment teams within each district.
- Develop emergency preparedness and assessment policies, protocols and procedures for use by the teams specific to threat assessment and suicide assessment.
- Conduct two initial full-day trainings on suicide prevention and behavioral threat assessment for school districts providing centralized meeting location requiring only local travel (50-mile radius) and/or virtual platform.
- Organize and coordinate three to four follow-up trainings provided on-site to school districts throughout the calendar year.
- Attend district faculty and staff meeting and one community meeting to provide information and education on the program.
- Provide ongoing guidance, oversight, and direction to threat assessment teams.
- Provide stipend to schools including, but not limited to expenses of teachers, administrators, and staff attending trainings.
  - Cohort 2 schools will be reimbursed for up to \$5500 per team for year 1 and up to \$2500 per team for year 2.
- Facilitate data collection among partners and maintain full responsibility for reporting all data and outcomes in accordance with BJA's performance data reporting requirements, financial and progress reports, and audit report.
- Identify and secure additional school district partners.

School Districts agree to:

- Designate key individuals (teachers, administrators, staff) within buildings or district to serve on the threat assessment team.
- Dedicate time for individuals serving on threat assessment teams to attend two initial full-day trainings and three to four follow up trainings throughout the calendar year.
- Assist in coordinating faculty meetings and community meeting education events.

- Conduct threat assessments on students and respond to concerning or threatening situations following newly developed procedures and protocols by Green Hills Area Education Agency.
- Provide dedicated space for Green Hills Area Education Agency to conduct on-site follow up trainings within each district.
- Actively promote information and materials on anonymous reporting hotlines to parents, students, teachers, faculty, and administrative staff.
- Provide data on students, schools, and districts as requested by Green Hills Area Education Agency and in alignment with requirements of BJA.

Law enforcement (sheriff offices and local police departments) agree to:

- Designate a law enforcement official to serve on threat assessment team.
- Dedicate time for officials serving on threat assessment teams to attend two initial full-day trainings and at minimum one follow-up training.
- Respond to identified threats by schools and districts.
- Provide data to Green Hills Area Education Agency (as needed) following BJA requirements.