

Clarinda High School Concurrent Enrollment Options

The concurrent enrollment program, also known as district-to-community college sharing, promotes rigorous academic or career and technical pursuits by providing opportunities for high school students to enroll in eligible nonsectarian courses at or through community colleges. Per Senior Year Plus, concurrent enrollment courses are offered through contractual agreements between community colleges and school districts within their service area.

Juniors/Seniors or Sophomore students identified as Talented & Gifted (TAG) may be eligible for concurrent enrollment.

Student Proficiency Requirements To participate in Senior Year Plus (SYP) programming, students must meet the academic requirements of both the school district and postsecondary institution. At the college level, students must meet any assessment requirements of the postsecondary institution including any placement exam requirements of the institution. While Iowa community colleges are open access institutions, they usually have college placement requirements for enrollment in certain courses. At the school district level, students must demonstrate proficiency in reading (now English language arts), mathematics and science to participate in SYP programming (281 22.2(2)(1).

Options for Demonstrating “Proficient” for Student eligibility may be demonstrated by any of the following options:

- 1. Student scores on the Iowa Statewide Assessment of Student Progress (ISASP) in Mathematics, Science, and English
- 2. Measures of college readiness jointly agreed upon by the school board and the postsecondary institution (ACT Composite Score of 21 or higher)
- 3. Achieving a combined score of at least 141 in critical reading, mathematics, and writing skills on the PSAT; or Achieving a combined score of at least 990 in critical reading and mathematics on the SAT
- 4. Students seeking to enroll in a CTE course via concurrent enrollment are exempt from the ISASP proficiency requirements. However, the student may be required to complete an assessment administered by the eligible community college to determine the applicant’s readiness to enroll in CTE coursework.
- 5. Students being served through an Individualized Education Plan (IEP) who are not proficient in one or more of the content areas of reading, mathematics, and science as measured by the student’s Iowa Statewide Assessment of Student Progress (ISASP) scores will be determined to be proficient if they satisfy the alternative standard of proficiency established by the IEP team.
- 6. Alternative but equivalent qualifying measures:
 - If students do not meet the requested Senior Plus Criteria, students may utilize the following appeal process
 - **Criteria for Appeals Eligibility:**
 - To be eligible for the IWCC Appeals Program, students must meet the following criteria:
 - Identified as Proficient in ISASP score qualifications in the subject of the requested courses or similar courses. If a student is not Proficient in an area, then the student will not be eligible for those requested college courses
 - High School Cumulative GPA of 3.25 or higher.
 - High School Subject Matter Content GPA of 3.3 or higher of requested college course
 - School attendance of 95% or higher as determined by administration.