Growth Mindset

When you approach life with a growth mindset, you understand abilities can be developed.

Front Desk

GYM Desk

Stick and STONE

Unstoppable Me!

Growth Brain

Green Zone Tools

CHECK OUT MORE TOOLS

Happy Thoughts
Use Kind Works
Respect Others
Be A Helper

Front Desk

Red Zone Tools

CHECK OUT MORE TOOLS

Back

Use Stress Ball
Talk To An Adult
Go To A Calming Spot
Take 10 Deep Breaths

Front Desk

Yellow Zone Tools

Back ↑

CHECK OUT MORE TOOLS
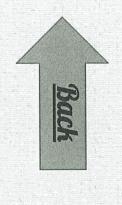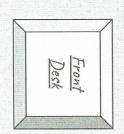
Listen To Music
Go For A Walk
Read A Book
Do Wall Pushes

Front Desk

Blue Zone Tools

Take A Drink Of Water

Listen To Music

Talk To A Friend

Do Yoga

CHECK OUT
MORE TOOLS

Back

Front
Desk

Calming Toolbox Strategies

Take 10 deep breaths	Get a drink of water	Listen to music	Write in journal	Use the scooter board
Think happy thoughts	Read a book	Do wall push ups	Give yourself a hug	Draw a picture
Count to 10	Rock gently on a ball	Do yoga or Tai Chi	Use a swing	Lay on the ball
Squeeze a stress ball	Relax on pillows	Play quietly	Spin in a circle	Sit on air disc
Do some exercises	Take a walk	Chew gum	Go to a quiet area	Balance on a stool

Break Room

Front Desk

Clarinda Community School District Modified Allowable Growth for Dropout Prevention (MAG-DoP)

Clarinda

January 18th
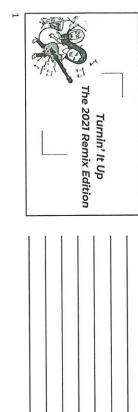
Turnin' It Up: The 2021 Remix Edition

The classics are timeless. Who doesn't appreciate some jazz? But you KNOW you love a great remix! Today our styles will collide! As we immerse ourselves in a shift in mindset, we will deepen our understanding of the importance of our styles, strengths and instructional practices. Let's unpack who we are, how we think and how that impacts what we do. This will be our best remix yet!
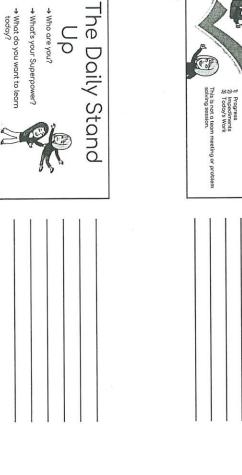
Time	Event	Presenter
7:45AM	Soft Open	Clarinda Staff?
8:00AM-8:30AM	Intros/Daily Stand Up	Joni & Stephanie
8:30AM-9:15AM	Cross Functional Teams	Joni & Stephanie
9:15AM-10:00AM	Ping Pong Challenge/Retro	Joni & Stephanie
10:00AM-10:15AM	Break	Joni & Stephanie
10:15-11AM	The Agile Mindset	Laura
11:00AM-12PM	J-Term Reflection	Joni & Stephanie
12Pm-1PM	Lunch	Onsite/Offsite???
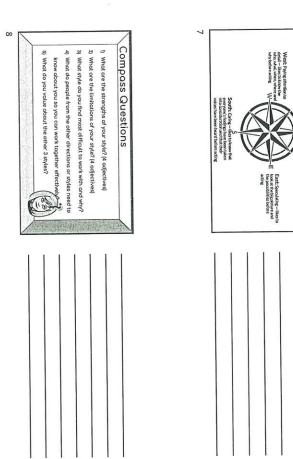
1

Turnin' It Up
The 2021 Remix Edition

2

The Daily Stand Up
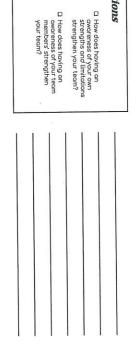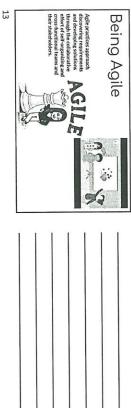
A daily stand up is checks and balance for your team. It is a short amount of time (no more than 15 minutes) for team members to share.

1) Progress
2) Impediments
3) Today's Work

This is not a team meeting or problem solving session.

3

The Daily Stand Up

→ Who are you?
→ What's your Superpower?
→ What do you want to learn today?

7

North Acting – "Let's do it"; likes to act; try things; jump in

West: Paying attention to detail – likes to know the who, what, when, where and why before acting

East: Speculating – likes to look at the big picture and the possibilities before acting

South: Caring – likes to know that everyone's feelings have been taken into consideration and that their voices have been heard before acting

---

8

Compass Questions

1) What are the strengths of your style? (4 adjectives)
2) What are the limitations of your style? (4 adjectives)
3) What style do you find most difficult to work with and why?
4) What do people from the other directions or styles need to know about you so you can work together effectively?
5) What do you value about the other 3 styles?

9

Reflection Questions

❑ How does having an awareness of your own strengths and limitations strengthen your team?

❑ How does having an awareness of your team members' strengthen your team?

13 — Being Agile

Being Agile

Agile practices approach discovering requirements and developing solutions through the collaborative effort of self-organizing and cross-functional teams and their stakeholders.

AGILE

14 — Wonder Wall

Wonder Wall

AGILE

15 — The Why & What of Being Agile

The Why & What of Being Agile

AEA Learning Online

Laura Williams, 21 Century Learning Specialist
Clearinghouse for Stem-Based Learning
Coordinator
AEA Learning Online, GRAEA

19 — Energizer: 30 Circles

Energizer: 30 Circles

Examine what others shared.

1. Look for the quantity or fluency of ideas.
2. How many people filled in ten, fifteen, twenty or more circles?
3. Look for diversity or flexibility in ideas. See if the ideas are derivative (a basketball, a baseball, a volleyball) or distinct (a planet, a cookie, a happy face).
4. Did anyone "break the rules" and combine circles (a snowman or a traffic light)?
5. Were the rules explicit or just assumed?

Need more *Energizers* for your audience?!? — https://www.fungfoursprectives.com/categormy/energizers/.

20 — BIG QUESTION

BIG QUESTION

How do we harness the strengths and ideas of our students to lead them towards success?

Success as defined by:
- Project/Task completion within a desired scope
- Development and growth of our young people to be future ready
  - 21st Century Skills & Universal Constructs
  - SEL Competencies
- Learning the desired course outcomes (ie. standards/learning targets)

BIG QUESTION

21 — We believe: Agile Scrum Project Management

We believe: Agile Scrum Project Management

25

Evolution of the way we "do" projects.

- 2015 — Enhances 21st Century Skills

Projects

AGILE PROCESS

Students & Teachers

Industry Standard Project Management meets the Learning Cycle

26

Visualizing Problems of Practice:

Discussion: In pairs, what are the real challenges we face in education?

Pie in the Sky - What do all students need to be successful? What kind of experiences or personalization could we provide to move the bar for each student? (Let's say time and money are not an issue).

TimeBox: 5 Minutes

27

What I planned.   What happened.

31

Making the Case for Agile Classrooms

Our Education Model	Learning through the Lens of Agile Scrum	Agile Education Model
Classroom Management		Project Management
Teacher		Impediment Curator / Guide
Student		Development Team Member / Cricket
Curriculum		Authentic Problems & Projects

Simulated

32

So why Agile?

?

33

The "Clean House" Paradox

On a the backside of your circles sheet what does a clean house mean to you?

Compare with a partner.

37

Overcoming Biases in order to DEVELOP CRITICAL THINKERS
- Use a PROCESS
- Start with a clean slate
- Challenge the status quo
- Seek multiple perspectives
- Search for more information & data
- Play Devil's Advocate
- Reflect on your own views & values
- Awareness of bias

38

Recap: The Why & What of Being Agile
- Personalization for the learner
- Attend to "Future Readiness" of our students.
- Challenge the status quo
- 21st Century Skills
- Universal Constructs
- Adding Value Beyond School

ANIMATE RSA

39

Make People Awesome

43

On Education Transformation
"The key to this transformation is not to standardize education, but to personalize it, to build achievement on discovering the individual talents of each child, to put students in an environment where they want to learn and where they can naturally discover their true passions."
-Sir Ken Robinson

Thank you for having me!

Contact:

44

Reflection

What...

So what...

Now what???

45

The What

What?	So what?	Now What?
• Facts • What happened? • With whom • Substance of group interaction	• Shift from descriptive to interpretive • Meaning of experience for each participant • Feelings involved, lessons learned	• Contextual— seeing this situation's place in the big picture • Applying lessons learned/insights gained to new situations • Setting future goals, creating on action plan
		• Why/ Now what?

Clarinda Community School District
Modified Allowable Growth for Dropout Prevention (MAG-DoP)

LeaderinMe®

Leader in Me Framework

		Paradigm of Leadership	Paradigm of Potential	Paradigm of Change	Paradigm of Motivation	Paradigm of Education
SEE	Core Paradigms	**NOT THIS** Leadership is for the few. / **BUT THIS** Everyone can be a leader.	**NOT THIS** A few people are gifted. / **BUT THIS** Everyone has genius.	**NOT THIS** To improve schools the system needs to change first. / **BUT THIS** Change starts with me.	**NOT THIS** Direct and control student learning. / **BUT THIS** Empower students to lead their own learning.	**NOT THIS** Educators focus solely on academic achievement. / **BUT THIS** Educators and families partner to develop the whole person.

		Leadership	Culture	Academics
DO	Highly Effective Practices	**Start with Adults Learning & Modeling** • Principal & Coordinator Development • New & Ongoing Staff Learning • Family & Community Partnerships **Teach Students to Lead** • Direct Lessons • Integrated Approaches • Service Learning	**Create a Leadership Environment** • Physical Environment • Social-Emotional Environment • Leadership Events **Share Leadership** • Lighthouse & Action Teams • Leadership Roles • Student Voice	**Achieve Goals** • Individual Goals • Team Goals • Aligned School Goals **Empower Learners** • Leadership Portfolios • Student-Led Conferences • Empowering Instruction

GET	Measurable Results	Highly effective students and adults who are leaders in their school and community.	A high-trust school culture where every person's voice is heard and their potential is affirmed.	Engaged students who are equipped to achieve and entrusted to lead their own learning.

FranklinCovey | EDUCATION