

EDUCATIONAL INFORMATION

Check all of the credentials and specializations you currently hold:

- ☐ CDA: Infant/Toddler ☐ CDA: Home visitor
☐ CDA: Preschool ☐ Specialization: Bi-lingual (language: _____)
☐ CDA: Family Child Care ☐ Iowa Teaching License (endorsement: _____)

Educational Background:

- ☐ No high school diploma ☐ High school diploma/equivalent ☐ Some college credits ☐ One year certificate/diploma
☐ Associate degree ☒ Bachelor degree ☐ Endorsement _____
☒ Masters degree ☐ Doctorate

School	Dates Attended	Major	Degree or Credit Hours
NWMSU	Jan. 2007 - April 2011	Child + Family Studies	BS
NWMSU	May 2011 - Dec. 2012	Recreation	MS

Are you currently enrolled in an early childhood program at an Iowa community college or university?

- ☒ No If no, which community college or university in Iowa would you like to attend? Buena Vista University - Creston
☐ Yes If yes, what school are you attending? _____

Please check one that best describes your educational goals:

- ☐ Earn an Early Childhood or School-Age Credential (CDA)
☐ Take a few early childhood courses to obtain or upgrade job-related skills
☐ Earn an Early Childhood, Infant/Toddler or School-Age Certificate (diploma)
☐ Earn an Early Childhood Associate Degree
☐ Earn an Early Childhood Associate Degree and transfer to a four-year college/university to earn a Bachelor's Degree
☐ Earn a Birth-Kindergarten License
☒ Earn a Bachelor's Degree
☐ Early childhood endorsement (specify) _____
☐ Renew teaching license
☐ Earn a Master's Degree

DEMOGRAPHIC INFORMATION - THIS INFORMATION WILL BE USED FOR STATISTICAL AND DEMOGRAPHIC PURPOSES AND WILL NOT DETERMINE ELIGIBILITYDate of Birth 12 05 1987
(Month) (Day) (Year)

Gender:

☒ Female ☐ Male ☐ Non-binary

Family Structure:

☒ Married parent or grandparent ☐ Single parent or grandparent
☐ Married, no kids ☐ Single, no kids

Do you consider yourself Latinx?

☒ No ☐ Yes (This includes Mexican, Mexican American, Chicano, Puerto Rican, Cuban, Spanish)

Do you consider yourself...?

- ☒ White
☐ Black or African American
☐ American Indian or Alaska Native
☐ Asian (includes Asian Indian, Japanese, Chinese, Korean, Vietnamese, Filipino, or other Asian)
☐ Native Hawaiian or Pacific Islander (includes Samoan, Chamorro, or other Pacific Islander)
☐ Other Race: _____

Languages I can speak fluently:

☒ English ☐ Spanish
☐ Other: _____ ☐ Arabic

Preferred language:

☒ English ☐ Spanish
☐ Other: _____

STATEMENT OF INCOME - THIS INFORMATION WILL BE USED FOR STATISTICAL AND DEMOGRAPHIC PURPOSES AND WILL NOT DETERMINE ELIGIBILITY

Have you applied for financial aid by filling out the FAFSA? ☐ Yes ☒ No

Have you applied for any other financial aid (such as grants or student loans)? ☐ Yes ☒ No

YOUR TOTAL INCOME \$ 10,631.61 YTD attach a copy of most recent pay stub or schedule C (home providers)

★ TOTAL FAMILY INCOME (spouse included) \$ _____

PERSONAL STATEMENT & PARTICIPATION AGREEMENT

Why are you a good candidate to receive a scholarship? I started my education degree
years ago and did not complete. I continued working with kids
in different Settings but want to make an impact through teaching

I attest to the fact that the information that I have provided is true and accurate. Based on this information, I am applying to TEACH Early Childhood* IOWA for a scholarship to help pay for educational expenses. Include documentation in the checklist below.

Laurie Moore
Signature of Applicant

07/26/2021
Date

APPLICATION CHECKLIST (TO BE COMPLETED BY THE APPLICANT)

- ☐ Copy of DHS license or registration certificate
- ☐ Copy of QRS certificate (if applicable)
- ☐ Copy of NAEYC/NAFCC accreditation (if applicable)
- ☒ Income verification (current paycheck stub, Schedule C, etc.)
- ☒ Completed participation agreement statement (pg. 3 for participants, pg. 5 for sponsoring programs)
- ☐ Financial aid (FAFSA) proof of application (not applicable to CDA assessment or licensure renewal)
- ☒ Copy of prior college transcript (unofficial copies accepted)
- ☐ T.E.A.C.H. Recipient Personal Responsibilities Agreement Signed (pg.4)

T.E.A.C.H. Recipient Personal Responsibilities Agreement

Please read carefully and then sign this agreement indicating your willingness to follow through with the statements below.

If I am awarded a T.E.A.C.H. Early Childhood® Scholarship, I will:

- ☒ Attend class, study, work hard and be a responsible student. This is a great opportunity that should be taken seriously.
- ☒ Regularly communicate with my scholarship counselor. My counselor is available to help guide me through the process of attending college as well as balancing my college, work and family responsibilities. He/She is just a phone call or email away and can answer many questions.
- ☒ Submit reimbursement forms in a timely manner. Registration forms (Form R's) must be submitted in time for counselors to forward to the appropriate school. Tuition/Book Reimbursement forms (Form B's or B/C's) must be submitted for reimbursement of tuition, books and travel claims. If my model includes paid release time, I will sign the Release Time Form (Form C's), be sure my director (if applicable) signs the Form C and help get it submitted for reimbursement for release time.
- ☒ Contact my scholarship counselor regarding any changes to my employment or college status, or if I am having difficulty in meeting my course/college requirements or scholarship contract.
- ☒ Submit my grades within 30 days of the close of the semester. Keeping records up-to-date is critical to continued support of this program.
- ☒ Pay my bills from T.E.A.C.H. and/or my college in a timely manner. It is my responsibility to ensure that I am meeting all of my obligations.
- ☒ Read and I understand the T.E.A.C.H. Participant Procedures Handbook. I understand that the T.E.A.C.H. Participant Procedures Handbook could change at any time. It is my responsibility to check the website periodically at www.iowaaevc.org for updates.
- ☒ Uphold the required commitment to my program. I understand that if I break my commitment, I will be billed for the cost of my scholarship.
- ☒ Acknowledge that individual application and participation information may be shared with funders or their designees and that name and place of employment may be shared with local resource and referral offices or community colleges if needed.
- ☒ Allow his/her employer to release employment information including date of employment, current position, age level of children in care, current salary or hourly rate, and the number of hours worked each week.

Lauren McNeess

Printed Name

Lauren McNeess

Signature

7/20/21

Date

P.2

Student Evaluation Form

 Site: CP Name: Lauren McNees
 Advisor: Kathy Robbins Class: JR SR (SP) BVU ID: _____

Transfer Colleges	Accredited	Offic Trans	2 or 4 Year	Qtr Hrs Attempt	Qtr Hrs Earned	Qtr Qual Pts	Sem Hrs Attempt	Sem Hrs Earned	Sem Qual Points	GPA	Degree Earned
1											
2											
3											
4											
Totals:				0	0	0	0	0	0		

Degree:

Date:

College:

Certification:

Folder Number:

Expiration Date:

Pre-Kindergarten / Kindergarten Endorsement 103 (24 hours)

Must be accompanied by Endorsement 102 - Elementary Teacher (Elementary Education Major)

Transfer Courses	Hours	Grade	Points	Course #	Course Name	Needed	Hours	Grade	Points
				EDUC 381	Language Methods & Strategies	(3)			
				PRKK 300	Home, School & Community Relations	(3)			
				PRKK 330	Guidance & Instr Methds in PKK/K Educ	(3)			
				PRKK 405	PKK & K Curriculum Dev & Organization	(3)			
				PRKK 410	Early Childhood Assess for Learn & Fld Exp	(3)			
				PSYC 210	Developmental Psychology OR				
				EDCO 250	Ed Psych/Human Develop & Field Exper	X	in	minor	
				TEAC 400	Student Teaching in Preschool*	(3)			
				TEAC 403	Student Teaching in Elementary (K-3)	X	in	minor	
Subtotal:						24	(18)		

p.3

Support Work for Elementary Education

Name: Lauren McNees

Advisor: Jannie K.R.

Site: PBS CR

BVU ID:

GEN ED ALREADY COMPLETE WITH AA, BA, BS

Support Work for Elementary Education

Transfer Courses	Hours	Grade	Points	Course #	Course Name	Needed Hours	Grade	Points
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SCIENCE: 9 HOURS INCLUDING PHYSICAL, EARTH/SPACE, LIFE

PHSC 40102 Phys Science	3	C	6	Physical Science		X		
GEOL 32101 Intro Geol	3	B	9	Earth/Space Science		X		
BIOE 04102 Gen Bio	3	C	6	Life Science		X		

COMM100

COMM 29102 Fund. Oral.	3	B	9	COMM 100	Fund of Communication	X		
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MATH

				MATH 123	Math for Elementary Ed I	(3)		
				MATH 124	Math for Elementary Ed II	(3)		

SOCIAL SCIENCE/HUMANITIES: NEED COURSES IN EACH AREA BELOW

HIST 33155 Amer Hist	3	C	6	History		X		
GEOL 32101 Intro Geol	3	B	9	Geography		X		
POLS 34102 Intro Govt	3	C	6	Poli Sci/Civics Lit		X		
ECON 52130 Surv Econ	3	C	6	Economics		X		
PSYC 08103 Gen Psych	3	B	9	Behavioral Science		X		

SEMINAR (no minimum grade - must attempt)

				OBVU200	Seminar	X	W/11/16	-BS
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INTERDISCIPLINARY STUDIES

				IDST400		(3)		
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Remaining Hours:

9

Transfer Summary		Graduation & Licensure Requirements: See catalog for full listing
Transfer credits	98 MAX	Residency / Distribution Requirements:
Remaining in Major	50 4KT Elem Ed	128 semester hours (min)
Minor		60 hrs from 4-year college:
Support Work	9	Final 30 hours at BVU:
Endorsement/s	18 PLK	12 hrs 300+/BVU in major:
Total Remaining:	106 67 cr.	

p.1

p.3

p.2

6-1-21

Teach-early childhood



BACHELOR DEGREE



Find Licensure Renewal information on page 14*

CENTER AND PRESCHOOL TEACHER OPTIONS

DNUS ON	BT1: RAISE OPTION	BT2: BONUS OPTION	BT2*: BONUS OPTION
30%	Tuition: 80%	Tuition: 70%	Tuition: 55%
30%	Books: 80%	Books: 70%	Books: 55%
Internet: semester	Travel/Internet: \$100 per semester	Travel/Internet: \$100 per semester	Travel/Internet: \$100 per semester
Release time: released up to 48 hours per semester	Release time: reimbursed up to 48 hours per semester	Release time: reimbursed up to 48 hours per semester	Release time: reimbursed up to 48 hours per semester
\$800		Bonus: \$500	Bonus: \$1,000
	RECIPIENT PROVIDES	Tuition: 10%	
		Books: 10%	
60%		Tuition: 20%	Tuition: 35%
60%	EMPLOYER PROVIDES	Books: 20%	Books: 35%
Release time	Release time	Release time	Release time
	Raise: 4% annually	\$500 bonus	
	EDUCATION	9-18 credits	
Annual bonus	COMPENSATION	4% annual raise	\$1K annual bonus
	COMMITMENT	Additional year at sponsoring program	

FAMILY CHILD CARE OPTION: BF1

semester	T.E.A.C.H. PROVIDES	Tuition: 60% Books: 60%
		Travel/Internet: \$100 per semester
		Release time: reimbursed up to 96 hours per semester
	RECIPIENT PROVIDES	Tuition: 40% Books: 40%
	EDUCATION	9-18 credits
	COMPENSATION	\$450 annual bonus
	COMMITMENT	Additional year in family child care



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T.E.A.C.H.

Applicants

Online Application

CDA

College and Career
Information

Cost Calculator

Current Recipients

Scholarship Options

Sponsoring Programs

T.E.A.C.H. Annual Report

T.E.A.C.H. Newsletters

KinderCare Education
Scholarship

Estimates are based on a full calendar year contract. We estimate 12 credits per year for associate contracts and 15 credits per year for bachelor contracts. Community college tuition is approximately \$150 per credit and bachelor tuition is capped at \$336 per credit. Books are estimated at \$75 per class. Visit the Scholarship Options page to learn more about the model structure.

Center/PreK Teacher ▼ Bachelor ▼ Teacher Plus (BT2+) ▼

Recipient Costs

Tuition:	\$504.00
Books:	\$37.50
Travel/Internet Stipend (100/semester student takes classes):	-\$300.00
Recipient Estimated Cost, After Benefits Applied:	\$241.50

Recipient Compensation at Conclusion of Contract

Bonus:	\$1,000.00
Total:	\$1,000.00

Program Costs

Tuition:	\$1,764.00
Books:	\$131.25
Release Time Reimbursement from T.E.A.C.H.:	-\$864.00
Program Pays:	\$1,031.25

T.E.A.C.H. Costs

Tuition:	\$2,772.00
Books:	\$206.25
Travel/Internet Stipend (100/semester student takes classes):	\$300.00
Release Time Reimbursement:	\$864.00
Bonus to Recipient:	\$1,000.00
T.E.A.C.H. Scholarship Pays:	\$5,142.25

Summary

Approximate Total Cost for Contract:	\$7,579.00
Recipient Estimated Cost:	\$241.50
Program Estimated Cost:	\$1,031.25
T.E.A.C.H. Scholarship Pays:	\$5,142.25

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Education of Young Children

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McKinnon, Nancy <nmckinnon@clarindacsdsd.org>

Fwd: Board Meeting Decision

McNees, Lauren <lmcnees@clarindacsdsd.org>
To: Nancy McKinnon <nmckinnon@clarindacsdsd.org>

Wed, Sep 22, 2021 at 11:08 AM

This is what information I received this morning.

Lauren

----- Forwarded message -----

From: **McKenzie Parker** <mparker@iowaacyc.org>
Date: Wed, Sep 22, 2021 at 9:46 AM
Subject: RE: Board Meeting Decision
To: Lauren McNees <lauren.sharky@gmail.com>
CC: Jenna Shepherd <ShepherdJ@bv.edu>

Hi Lauren!

The amount the center would pay depends on the scholarship model they choose. Each model has a different percentage of books and tuition the center and T.E.A.C.H. are responsible for. The recipient's portion always remains at 10%. I've attached our model choices to this email with those percentages. You can also look through our cost calculator located here. Just select Teacher, Bachelor, and either BT1, BT2, or BT2+. That will give you an estimate for the entire contract year. If they are looking for a breakdown per semester, divide those numbers by 3.

Our cap for bachelor's tuition this fall is \$348, so we are able to pay a little bit more to the college. We pay the school \$348/credit hour and the difference between the \$348 and the \$451 they charge is billed directly to you as the recipient. The percentage each party pays in tuition is based off of the \$348 we can cover.

For example:

\$348/credit hours at 6 credits is \$2,088

If they chose BT1, the school would be responsible for 10% of tuition, or \$208.8 before any book charges or reimbursements from T.E.A.C.H.

If they chose BT2+, the school would be responsible for 60% of tuition, or \$1252.80 before any book charges or reimbursement from T.E.A.C.H.

BT1 is a popular choice because it's less out of pocket for the school and they give you a raise after you complete the contract versus a bonus. BT2+ is another popular option because T.E.A.C.H. pays both bonuses, the school just pays more for books and tuition. Invoices are sent at the end of the semester, so the school would have a couple of months before this amount is due to T.E.A.C.H. each semester.

Let me know what other questions you or the board have about the scholarship or the breakdown of prices.