

Clarinda School District



**2020-2021
School Year**

Return

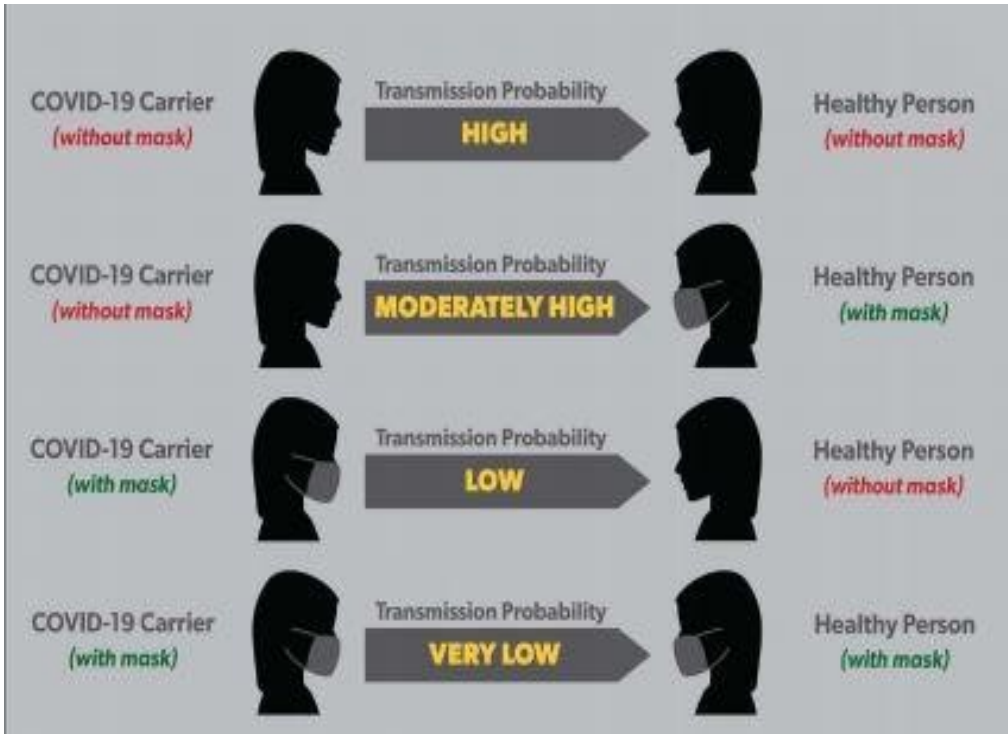
School Plan

**All Clarinda students will return to school
on August 24, 2020**

Students will receive direct instruction from their classroom teacher
with appropriate health and safety measures in place.



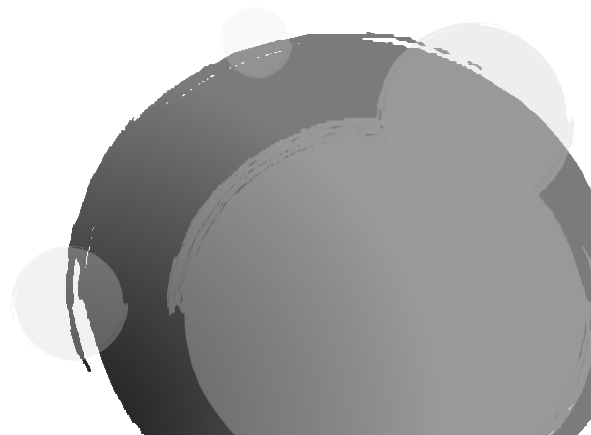
Why Facial Coverings?



We have three main goals in our Return to Learn Plan. We want to keep students and staff safe, provide high levels of instruction, and stay in an in-person model. The face covering requirement balances safety recommendations with the educational needs of particular groups of students and/or individual limitations. We believe our best opportunity to meet these goals is by following the guidance of the following:



- Page County Public Health
- Iowa Department of Public Health
- Center of Disease Control (CDC)
- American Academy of Pediatrics
- U.S. Department of Education
- National Association of School Nurses



Protecting Students and Staff



- Face coverings (nose and mouth) are required to be worn **INSIDE** school buildings by students and staff in grades PK-12 at all times.
 - Accommodations will be made for students with legitimate medical, religious, or disability-related needs.
 - Students are encouraged to bring their own facial coverings. The school will provide face coverings for students as needed.
- Physical distancing will be practiced.
 - Individual desks will be used in classrooms to promote physical distancing when at all possible.
 - Physical barriers may be used in office areas and some classroom situations.
- Face coverings (nose and mouth) are highly encouraged to be worn during outdoor activities.
- Transportation will have assigned seating and will require face coverings for students and drivers.
 - CCSD will run rural and CLS routes.
 - Students requiring specialized transportation will be accommodated.
 - In town shuttles will not be available.
- Hand sanitizer stations will be located in common areas and in classrooms.
- Students will receive training on proper hand washing techniques and recommended hygiene routines.
- Extensive cleaning and disinfecting will occur throughout the day and each night.
- Frequent hand washing opportunities will be provided for students and staff.
- Bubblers are closed and refillable water stations are open. Students are encouraged to bring reusable water bottles.
- Health offices will have areas for routine health services. A separate area will be provided for students who are symptomatic.
- Parent access to the building will be restricted. When students need to be released early, parents must call the school upon arrival, and the student will be released.
- All visitors must be pre-approved to enter the building by the building principal.





Primary (PK-3rd) and Intermediate (4th- 6th) Plan

Classes will be held both outdoors and indoors as appropriate.



Breakfast will be available in a Grab-n-Go style.

Students will have breakfast and lunch in an outside space, in classrooms, or in the cafeteria with appropriate spacing determined by administration.



Schedules will be designed to limit traffic in the hallways.



Instruction will be focused on bridging gaps between missed learning from the spring in combination with current grade-level standards.

Start time is 8:10 a.m.

Dismissal begins at 3:05 p.m. on a staggered schedule.



Students will have the opportunity to play with their classmates at recess.

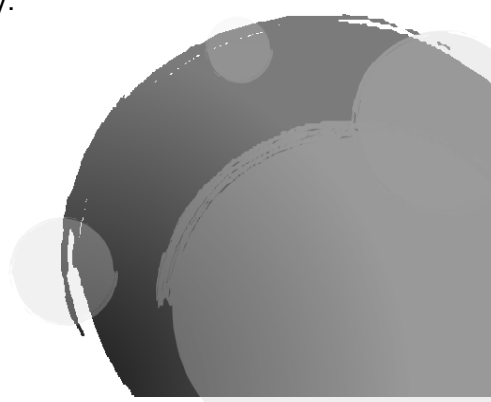


Parents should stay in their vehicles during drop off and pickup. Staff will be supervising for safety.



Students will primarily remain with their classmates throughout the day.

Students will be assigned a grade level door for entering and exiting the building. This will limit traffic flow.





Middle (7th & 8th) **and** High School (9th-12th) Plan



Hallway lockers will only be used before and after school. Only clear backpacks will be allowed to be carried during the day.

One-way walking routes will be used in hallways when possible.

Classes will be held both outdoors and indoors as appropriate.



There will be no open campus for high school students. All students will remain at school unless they are going to a college class or school sponsored activity.

Breakfast will be available in a Grab-n-Go style. Staggered lunch service and smaller lunch groups will be used to improve physical distancing.



Instruction will be focused on bridging gaps between missed learning from the spring in combination with current content standards.

Self-serve items will be prepackaged.



Students will have breakfast and lunch in an outside space, in classrooms, or in the cafeteria with appropriate spacing as determined by administration.



Band and vocal will follow the recommendations of Iowa High School Music Association.

7/8 - Start Time 8:00 a.m.
Dismiss 3:00 p.m.

The district will follow guidelines/recommendations from the Iowa Boys and Girls Athletic Associations and Iowa Department of Public Health.



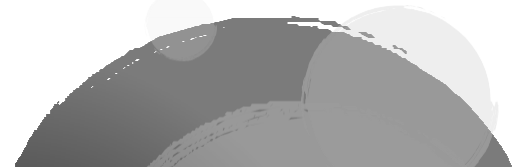
HS – Start Time 8:10 a.m.
Dismiss 3:06 p.m.



Students are encouraged to arrive at school between 7:45 a.m. and 8:00 a.m. to avoid large gatherings.

Clubs meeting before and after school may be limited or restricted.

Parents should stay in their vehicle during drop off and pick up.





Protecting the Physical & Mental Health of Students and Staff

What is the Clarinda School District doing to keep students and staff healthy and safe?

- Facial Covering Breaks
 - Frequent breaks outdoors will be provided for students (example: Teach 20 minute lesson, take a 5 minute walk outside). Students will be encouraged to social distance.
 - When weather is poor, designated spaces will be provided indoors for mask breaks.
- Temperature Checks
 - Staff are responsible for taking their temperature prior to coming to work.
 - Student temperatures will be taken as students enter the building until further notice.
 - Individuals with a temperature at 100.4F or above will not be allowed in the buildings.
- Implementing physical distancing where feasible.
- Cleaning of high touch areas, such as door handles, tables in common areas, etc., frequently throughout the day is the responsibility of custodial staff.
- Limiting sharing of supplies - All supplies & equipment cleaned between uses.
- Limiting use of school facilities to outside groups.
- Field trips, other than virtual are not permitted.

- **How will we improve universal instruction using differentiated, best-practice strategies and class-wide intervention?**
 - collaborated with Green Hills AEA School Improvement, Literacy, and Math Content Specialists
 - created a systemic PK-12 needs assessment
 - dialogued around the CCSD PK-12 current reality in regard to Iowa Core Standards work
 - identified professional learning already in place or necessary to meet each team “where they are” in the process of this important work
 - considered content-agnostic strategies such as those within the professional learning already in place SDI (diagnostics and matched interventions)
 - identified opportunities to partner teachers across content areas
 - identified and focused the scope of professional learning for next year, including Professional Learning Communities (PLC), Leader in Me (Social/Emotional/Behavioral Health – SEBH), online instructional strategies supportive of rigorous learning, and acceleration through grade-level learning and informal assessment
- **How will we utilize grade-level learning and intervention to close students’ identified learning skills gaps?**
 - connect research from studies of similar school closings such as responses from schools impacted by Hurricane Katrina
 - engage in collaboration between instructional coaches, teacher leaders, administrators and other staff to create building and grade-level goals
 - facilitate professional learning focused on the Learning Acceleration Guide and aligned modules
 - provide learning and create coursework focused on integration of standards within apprenticeships, internships, integrated coursework, career experiences, etc.
 - prioritize time for navigating Department of Education and other resources, specifically UnboundEd online learning modules
- **How will the CCSD support online learning for students with specific well-being needs, family members with health-related risk factors, students with COVID-19, or family choice to defer face-to-face instruction?**
 - support teachers through choosing an online learning platform with the following: platform with Iowa-licensed teachers, State approval, foundation in Iowa Core Standards, independent of CCSD teacher management, and fiscally responsible pricing
 - engage instructional coaches, literacy lead, administrators, and other staff leaders in exploring the platform, reflecting with Edmentum consultants asking questions, considering roadblocks and providing feedback on quality of instruction
- **How will the CCSD support the professional growth/evaluation process of staff?**
 - utilize online Frontline system to provide learning focused on Charlotte Danielson’s instructional framework
 - provide opportunities for online, self-paced and/or collaborative professional learning based on the Iowa Teaching Standards
- **How will the CCSD serve our students with Individualized Education Plans (IEP) in the event of a sudden school closing?**
 - collaborate with Green Hills AEA Special Education staff, CCSD administrators, CCSD teacher leaders, and families via Zoom, face-to-face, and phone to ensure IEPs have continuous learning plans in place.
- **How will the CCSD support parental learning throughout the school year?**
 - share links and access to the public Health and Safety toolkits created within the Department of Education (DOE)
 - provide specific learning and time for dialogue around SEBH through connections with school counselors.
- **What will be imperative to keeping us learning?**
 - wearing facial coverings in high traffic areas
 - physical distancing
 - staying home when sick
 - washing hands regularly
 - maintaining and modeling a positive attitude
 - remembering that data, new research, and guidance will be fluid
 - practicing a flexible and adaptable mindset
 - encouraging one another
 - focusing on what is within our control
 - being respectful, grateful, and collaborative
- **How will new state-level information be shared with educators and/or the public?**
 - DOE webinars for school district leaders Updated Resources on the DOE website at <https://educateiowa.gov/article/2020/07/30/covid-19-guidance-and-information>

Questions **and** Answers?

Q: What resources did the district use to develop their plans for returning to school?

This plan was developed by the District Leadership Team and various committees with representation to include district administrators, nutrition staff, custodial staff, human resources staff, activities department staff, and transportation staff. The District utilized guidance and recommendations provided by our governor, the Iowa Department of Education, CDC, Iowa Department of Public Health, and our local public health. Survey responses from the parents/guardians and staff also informed the plans.

Q: How will the district enforce the required face covering?

Issues will be dealt with per situation and with data available at the time. Teachers will approach each as a learning opportunity and will take into consideration the age of the child and the individual situation. The teachers and administration will educate and influence appropriate choices and behaviors for wearing facial coverings.

Q: Is there a concern about having sufficient substitute teachers?

Yes, CCSD will seek to strengthen the substitute pool as the state has implemented less restrictive licensing guidelines. The new state requirements allow for increased flexibility in the use of substitute teachers during the disaster emergency period by: removing day limits, lowering the age and degree requirement to obtain a substitute authorization, and increasing the opportunities for holders of a career and technical authorization. We would encourage and welcome persons to consider being a substitute.

Q: Will the district provide alternative plans for families who have a student or a family member with a serious medical condition?

Yes. CCSD will offer accommodations for online learning if a child, another resident of the child's residence, or one of the child's regular caretakers has a significant health condition that increases their risk of COVID-19. The child's parent or guardian must provide written verification from a licensed healthcare provider.

Q: Will there be hand-sanitizing stations?

Yes. Each classroom will have hand sanitizer available and stations will be located at entrances and in common areas.

Q: What safety precautions are being used in the lunch rooms?

Students and staff will be asked to wash or sanitize hands before and after being served, physical distancing will be practiced as feasible during serving and while eating, we will eat outside as feasible. PK-3rd students eat with their cohort groups in their classrooms, pre-packaged or wrapped options will be available, students will wear facial coverings while being served, staff will be wearing face coverings, elementary students will eat with their cohort group, and grab-n-go breakfast will be served.

